



Dear parents/guardians,

We welcome your child back to school as we begin Term 2. Following are some important announcements and information for your noting.

1. International Friendship Day 2025

In celebration of the theme 'Singapore: Forging Friendships in a Complex World', the school will commemorate International Friendship Day (IFD) during Term 2, Week 3. The IFD programme aims to foster cross-cultural skills, global awareness, and civic literacy among our pupils—key qualities for contributing to a cohesive and globally connected society.

Throughout the programme, pupils will engage in meaningful activities that showcase the rich and diverse cultures and traditions of ASEAN. These experiences will help them embrace openness and deepen their understanding of building meaningful friendships and connections across different cultures.

2. Hari Raya Celebration 2025

The school will be celebrating Hari Raya Aidilfitri on **Thursday, 3 April 2025**. This annual event offers an important opportunity for our pupils to develop their character, showcase their talents, and deepen their appreciation for diverse cultures.

On this joyous occasion, pupils will gather in the school hall to participate in a series of enriching activities. These will include captivating performances by our talented pupils, fostering unity and celebration in observance of Hari Raya Aidilfitri.

3. Learning Journey to Gardens by the Bay for Primary 5 Pupils

The school will be organising a learning journey to Gardens by the Bay for Primary 5 pupils after school curriculum hours on **3 and 10 April**. The visit aims to nurture pupils' awareness and appreciation of the natural environment. Please see the schedule below:

Class	Date	Time
5A, 5C, 5E	3 April 2025, Thursday	1.45pm – 5.15pm
5B, 5D, 5F	10 April 2025, Thursday	

Please refer to the notification sent out via Parents Gateway on 10 March 2025 for details.

4. Learning Journey to National Orchid Garden for Primary 2 Pupils

The Primary 2 pupils will embark on a learning journey to National Orchid Garden in April during school curriculum hours. This journey will deepen their understanding of Singapore's heritage and culture beyond the classroom. Please see the schedule below:

Class	Date
2D, 2E	14 April 2025, Monday
2B, 2C	15 April 2025, Tuesday
2A, 2F	17 April 2025, Thursday

More details on the learning journey will be sent via Parents Gateway nearer to the dates.

5. Assessment Schedule

Please take note of the assessment schedule in the table below.

Date	Event	Remarks
5 May – 16 May	P3 to P6 WA2	Dates of the WA2 will be provided by the subject teachers to the class one week before the assessment.

6. Schedule for Primary School Leaving Examination (PSLE)

As the Primary 6 pupils are gearing up this term, let us provide them with the necessary support to help them be mentally ready and more importantly, emotionally prepared for the PSLE. Here are the dates of the various papers for PSLE 2025.

Date	Paper
Wed 13 Aug and Thu 14 Aug	Oral
Tue 16 Sep	Listening Comprehension
Thu 25 Sep	English Language Paper 1 & 2 Foundation English Language Paper 1 & 2
Fri 26 Sep	Mathematics Paper 1 & 2 Foundation Mathematics Paper 1 & 2
Mon 29 Sep	Mother Tongue Language Paper 1 & 2 Foundation Mother Tongue Language Paper 1 & 2
Tue 30 Sep	Science Foundation Science
Wed 1 Oct	Higher Mother Tongue Language Paper 1 & 2

More details on PSLE can be found in the SEAB website <https://www.seab.gov.sg/psle/>

7. Earth Day: Actions for a Healthier Planet

Every year, on 22 April, we celebrate Earth Day as a reminder of how our planet sustains us and to reflect on ways we can better preserve its resources for future generations. This year's theme, *Our Power, Our Planet*, inspires us to act in protecting the environment.

In line with the theme, we would like to share practical energy-saving tips with our pupils:

1. Switch off fans and lights when not in use.
2. Use a fan instead of air-conditioning.
3. Keep the air-conditioning temperature at 25°C or higher.
4. Turn off the tap while soaping up or shampooing your hair.
5. Switch off the storage water heater after use.

For a helpful visual guide, you may refer to the National Environment Agency's poster at <https://www.nea.gov.sg/docs/default-source/cmd-documents/energy-efficiency/household-sector/school-poster.pdf>

Let's work together to nurture a love for Mother Earth and do our part in protecting the environment.

8. Healthy Living #3: Screen Time Management

Technology, when used wisely, can be beneficial. However, excessive screen time can affect brain development. For children aged 7 to 12, it is recommended to limit screen time to no more than two hours outside of schoolwork.

Here are some tips for managing screen time:

- Avoid digital devices during meals and one hour before bedtime.
- Limit access to social media platforms.
- Restrict internet and app access on mobile devices.

Setting these boundaries encourages physical activity, which can improve focus and attention. For healthy screen time, remember the ABCs:

- **A:** Active screen viewing (engaging with educational and purposeful content)
- **B:** Balance screen time with other activities
- **C:** Collaboration with others

It is important to ensure that children know what they are viewing while using digital devices. Regular check-ins and guidance will help them use technology in a balanced and positive way.

For more information, please refer to the article “The ABCs of Healthy Screen Time for Your Child” (<https://www.healthhub.sg/live-healthy/the-abcs-of-healthy-screen-time-for-your-child>).

9. Growth Mindset Nuggets #4: Cultivating White Sandians’ Growth Mindset through CCA Learning Experiences

At White Sands, we believe that Co-Curricular Activities (CCA) are an essential part of fostering a Growth Mindset. Whether in Sports, Performing Arts, Uniform Groups, or Clubs and Societies, pupils learn that challenges lead to growth. Teachers and coaches guide them to embrace effort, practice, and learning from mistakes. Here’s how we support a Growth Mindset in CCAs:

- **Ownership of learning:** Pupils are encouraged to take charge of their learning and explore different ways to solve problems.
- **Resilience and perseverance:** They are taught to keep going even when faced with difficulties, reinforcing the power of “yet”—that with effort, they will improve.
- **Celebrating effort over achievement:** We emphasise hard work, persistence, and improvement, not just results.
- **Setting goals and tracking progress:** Pupils set personal goals, monitor their progress, and celebrate milestones.
- **Creating a safe space:** We foster an environment where pupils can take risks, learn from mistakes, and grow without fear.

This approach aligns with the Ministry of Education’s focus on building adaptability and resilience, ensuring that our pupils are ready to embrace challenges and pursue lifelong learning.

Thank you for your attention to the information above. We look forward to a fulfilling Term 2 with your child/ward. On behalf of the school, I would also like to extend our heartfelt wishes to our Muslim pupils and their families for a joyous Hari Raya. Selamat Hari Raya!

Your partner-in-education,



Ms Audrey Wong
Principal